

# Technology Standards for Local History Studies

## Grade 3

### Strand 4: **Information Literacy**

Standard A: Students will use technology to conduct research and locate information from a variety of resources.

Uses teacher recommended or reference databases (SIRS, INFOhio, online encyclopedias, WebQuests, etc) and/or search engines
Types an URL correctly (web address)
Uses a successful research strategy for locating information such as the “Big Six”
Copies and pastes text or images and cites image sources correctly
Creates graphic organizers to sort and make sense of information
Evaluates relevance of information to student’s purpose
Evaluates authenticity, validity, and accuracy of information and sources (such as author, copyright date)

### Strand 8: **Multimedia**

Standard A: Students will create developmentally appropriate multimedia projects using available technology resources for problem solving, illustration of thoughts, ideas, and stories to communicate effectively to targeted audiences.

Plans and storyboards ideas for presentation
Creates and modifies text objects or text boxes
Use technology to tell what was learned from information gathered (e.g., use simple presentation tools to create a poster, book, slide show)
Edits and revises project for content and style
Inputs and formats sound (such as voice and music)
Creates a linear presentation with text, graphics, and sound
Includes graphics, backgrounds and clip art
Arrange & rearrange items in a project
Create a video production using video editing software
Use appropriate technology resources for presenting information

### Strand 9: **Communication**

Standard A: Students will properly present independent research findings in a multimedia presentation.

Student recognizes the audience while developing their presentation
Gathers information from outside sources (e-mail, internet) through electronic means
Uses appropriate eye contact
Determines goal and purpose of presentation for target audience