

Northwest History Express Presentation Guidelines

To be considered for posting on the Northwest History Express, any submitted project must meet the following guidelines.

Guidelines

Choose a Topic:

- History / Life in the area
- Cultural practices and products of various groups of people who live in the community
- History of a Historic building in Northwest Franklin County
- Someone from the area who has made a significant contribution to the community

Choose a Type of Presentation:

- Video
- MediaBlender, PowerPoint or Keynote Slide Show
- Podcast
- Article/Report with Photo(s)

The Presentation should include:

- Interview a person on one of the topics above, then create a presentation to show what you learned.
- Use the Topic Questions on page 2 to help you develop your presentation
- If it is a video or podcast, it should be no longer than 5 minutes
- Don't forget to include in the presentation
 - Title
 - Names of Producer(s)
 - Names of any Presenter(s) or references

Review

If all the presentation guidelines are met, the presentation will be reviewed by a panel to determine if it can be added to the Northwest History Express.

Submission

To submit your presentation:

- Students should have their teacher submit the presentation to the technology team.
- Community members should prepare their presentation, then fill out the form on the Join In page of the Northwest History Express site.

How to Conduct an Interview

Every interview is different. Each person will remember his or her own experiences, some more vividly than others. Your job is to make the interviewee feel comfortable and guide him or her through their story.

Here are some suggested topics:

- Think of some questions to ask before you go to the interview
- Let your person tell the story in his or her own way.

Don't forget to ask where and when were they born.

Topic Questions

The Presentation should answer 1 or more of the following essential questions:

1. How have significant events in the area affected the community over time?
2. Describe changes in the community over time on one of these topics:
 - a. businesses
 - b. architecture
 - c. physical features
 - d. employment/careers
 - e. education
 - f. transportation
 - g. technology (television, communication, computer, etc)
 - h. religion
 - i. recreation
 - j. local services (postal, utilities, library, etc)
3. How have the physical characteristics of the area (i.e., landforms, bodies of water, climate and vegetation) been modified by the local community?
4. Explain the structure of local governments and identify local leaders (e.g., township trustees, county commissioners, city council members or mayor).
5. Explain the major functions of local government including:
 - a. promoting order and security
 - b. making laws
 - c. settling disputes
 - d. providing public services
 - e. protecting the rights of individuals
6. How has the influx of cultural groups impacted the community?
7. What outcomes can result when people of different cultural backgrounds interact?
8. Compare some of the cultural practices and products of various groups of people who have lived in the local community including:
 - a. artistic expression
 - b. religion
 - c. language
 - d. food